

ANA FLÁVIA BOEING MARCELINO

Curriculum Vitae

The University of Chicago

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EDUCATION

- 2020 M.A in English Linguistic and Literary Studies
Graduate Program of English Linguistic and Literary Studies (PPGI) - Federal University of Santa Catarina (UFSC).
Thesis title: “TBLT and Portuguese as a Host Language: analyzing learners’ oral performance in terms of Outcome Achievement and investigating the task implementation process through the learners’ and the teacher’s perspectives”.
Scholarship granted by the Brazilian Coordination for the Improvement of Higher Education Personnel (CAPES) - Ministry of Education.
- 2018 Teaching degree in English Language and Literature
Department of Foreign Languages and Literature (DLLE) - Federal University of Santa Catarina (UFSC).
One-year Practicum at UFSC’s Laboratory School.

Additional training

- 2023 In-Person - OPI Assessment Workshop - University of Chicago Cohort #3 - June 8-11 - Lindseth
- 2023 Português Pluricêntrico - Formação de Professores de Português como Língua Pluricêntrica
Instituto Internacional de Língua Portuguesa
- 2023 Oral Communicative Tasks in Online Language Teaching; and Purposeful Technology Integration
National Less Commonly Taught Languages Research Center - Michigan State University
- 2022 Language Assessment Workshop
Chicago Language Center - The University of Chicago
- 2022 An Introduction to International Migrations in Contemporary Brazil
National School of Public Administration (ENAP)
- 2021 Lesson planning and evaluation
Instituto Federal Catarinense
- 2021 Conflict management and Negotiation
National School of Public Administration (ENAP)

AWARDS AND HONORS

- 2018 Elected student representative
Graduate Program in English Linguistic and Literary Studies (PPGI) - Federal University of Santa Catarina.
- 2018 Honor Medal for Outstanding Academic Achievement
English Language and Literature undergraduate program.
Department of Foreign Languages (DLLE) - Federal University of Santa Catarina.

GRANTS, FELLOWSHIPS, & SCHOLARSHIPS

- 2017 - Teaching grant
- 2018 *Inglês sem Fronteiras* Program - Federal University of Santa Catarina.
Granted by the Brazilian Coordination for the Improvement of Higher Education Personnel (CAPES) - Ministry of Education.
Courses taught: Strategies for Written Comprehension (A2)(2017); Written Production: Strategies (B1) (2018); Spoken Production: Debates (B1) (2017); Spoken Production: Academic Interactions (A2, B1, B2) (2017).
- 2014 - Teaching Assistantship grant
- 2017 National Program for Teacher Training (PIBID).
Granted by the Brazilian Coordination for the Improvement of Higher Education Personnel (CAPES) - Ministry of Education.

PROFESSIONAL EMPLOYMENT

- 2022 - Visiting Research Associate (Leitora - Instituto Guimarães Rosa)
Current The University of Chicago
Teaching Assistantship to: Elementary Portuguese (Autumn 2022; 2023); Intermediate Portuguese (Autumn 2022; 2023); Portuguese for Spanish Speakers (Autumn 2022; 2023); Elementary Portuguese (Winter 2023; 2024); Lusophone World Culture (Winter 2023; 2024); Portuguese for Speakers of Romance Languages (Winter 2023; 2024); Advanced Speaking and Composition (Winter 2023; 2024); Elementary Portuguese (Spring 2023; 2024); Portuguese for Spanish Speakers (Spring 2023; 2024); Portuguese for the Professions (Spring 2023; 2024); The Amazon: Literature, Culture, Environment (Spring 2023); Building a Nation: Brazilian Culture from Modernism to the Present (Winter 2023) with a Language Across the Curriculum section; Brazilian Portuguese Syntax: Identifying African Substrate Influence (Spring 2024).
- 2021 - Portuguese and English teacher
2022 Instituto Federal Catarinense (IFC). Coordinator of the IFC Language Center, Fraiburgo *campus*, Santa Catarina, Brazil. President of the Center of Studies on Gender and Sexuality.
Courses taught: Written and Spoken Communication in Portuguese (Spring 2022); Technical English for System Analysis and Development (Spring 2021/2022);

Instrumental English for Administration Services (Fall 2021); English for Informatics - High-school program: Basic 1, 2, and 3 (Spring and Fall 2021/2022).

REFEREED PUBLICATIONS

Teló, C., Silveira, R., **Marcelino, A. F. B.**, & O'Brien, M. G. Accent Bias in Professional Evaluations: A Conceptual Replication Study in Brazil, *Applied Linguistics*, 2024;, amae042, <https://doi.org/10.1093/applin/amae042>

Marcelino, A. F. B. & Silva, L. (2023) Questionar e subverter práticas colonialistas na sala de aula: a análise crítica de necessidades no ensino de Português como Língua de Acolhimento. *Revista Perspectiva*, 41(1), 1-24. <https://doi.org/10.5007/2175-795X.2023.e92555>

Marcelino, A. F. B. (2022). Currículo baseado em tarefas: uma proposta a partir de pesquisa-ação em ensino de Português como Línguas de Acolhimento (PLAc). *Revista Veredas*, 25(2), 321-342. <https://doi.org/10.34019/1982-2243.2021.v25.35807>

D'ely, R. C. S. F., & **Marcelino, A. F. B.** (2021). Interviewing Professor Laura Gurzynski-Weiss from Indiana University about the TBLT Language Learning Task Bank. *Ilha do Desterro*, 74(3), 505-521. <https://doi.org/10.5007/2175-8026.2021.e79935>

Terres, M. L., Torres, M. C., & **Marcelino, A. F. B.** (2021). The impact of collaborative planning of an oral task on learners' language performance in an EFL context. *Domínios de Linguagem*, 15, 678-706. <https://doi.org/10.14393/DL47-v15n3a2021-3>

Marcelino, A. F. B., & D'ely, R. C. S. F. (2020). Analyzing the oral performance of Portuguese as a Host Language speakers through the Outcome Achievement measure. *Revista Da ABRALIN*, 19(3), 825-851. <https://doi.org/10.25189/rabralin.v19i3.1751>

Conference Papers

2024 **Marcelino, A. F. B.** (2024) Desatando os nós burocráticos do estabelecimento do primeiro Letorado na Universidade de Chicago. In: Orgs.: Martins, A. F. et al. [3º Conecta Leitores: os 70 anos do Programa Letorado - Pluralidade e heterogeneidade de línguas e culturas do Brasil](#), 2024, Lisboa. Brasília: FUNAG - Fundação Alexandre de Gusmão, 2024. v. 1. p. 257-269.

2023 Silveira, R. & **Marcelino, A. F. B.** (2023) Letras para além da universidade: o projeto de extensão Português como Língua de Acolhimento para imigrantes em situação de vulnerabilidade. In: Orgs.: Chagas, L. A., & Coelho, J. P. P. [Estudos Linguísticos e Internacionalização na Educação Superior: transdisciplinaridades, inovações e práxis](#). 1. ed. Cassilândia, MS: Fundação Universidade Estadual De Mato Grosso Do Sul: CLEUEMS|UUC, 2023.

Peer-reviewed conference presentations

2024 **Marcelino, A. F. B.** Análise de domínio e o ensino de Português para Fins Específicos: uma alternativa a queda no número de matrículas em universidades

estadunidenses. 4º Conecta Leitores 2024 - Mediação Cultural: Alteridade, Relações Identitárias E Encontros Interculturais. Maputo, MZ. Aug. 5-8 (oral presentation).

- 2023 **Marcelino, A. F. B.** The Brazilian oral proficiency CELPE-Bras exam in comparison to the OPI. 2023 ACTFL Annual Convention. Chicago, Illinois, US, Nov. 17-19 (electronic poster).
- 2023 **Marcelino, A. F. B. &** Panigassi, M. V. O ensino de português no Programa Leitorado: recursos para a comunidade de ensino de PLA. XII EMEP Encontro Mundial sobre o Ensino de Português. Chicago, Illinois, U.S.A., Aug. 4-5 (oral presentation).
- 2023 Lima, A. M. & **Marcelino, A. F. B.** Expandindo Nossos Horizontes: Leitorado Guimarães Rosa Da Teoria À Prática. XII EMEP Encontro Mundial sobre o Ensino de Português. Chicago, Illinois, U.S.A., Aug. 4-5 (oral presentation).
- 2021 **Marcelino, A. F. B.** Reblexões sobre o ensino de Português como Língua de Acolhimento a imigrantes haitianos no contexto remoto: voz, autonomia e pertencimento. 22º Intercâmbio de Pesquisas em Linguística Aplicada. São Paulo, São Paulo, Brazil, Nov. 8-12 (oral presentation).
- 2021 **Marcelino, A. F. B.** Dando cara e cor à produção textual em inglês: um relato sobre a construção de portfólios digitais sobre destinos turísticos através do website de design-gráfico Canva. XI Jornada de Elaboração de Materiais, Tecnologia e Aprendizagem. Santa Maria, Rio Grande do Sul, Brazil, Nov. 10-13 (oral presentation).
- 2021 **Marcelino, A. F. B. &** D'ely, R. C. S. F. Conducting Needs Analysis to design cycles of tasks to teach Portuguese as a Host Language to adult immigrants in Brazil. 19th World Congress of Applied Linguistics on the Dynamics of Language, Communication and Culture in a Changing World. Groningen, Groninga, Netherlands, Aug. 15-20 (oral presentation).
- 2021 Silveira, R. & **Marcelino, A. F. B.** Diálogos com o Projeto PLAM/UFSC – Português como Língua de Acolhimento. 1º Seminário da Cátedra Sérgio Vieira de Mello by the Federal University of Santa Catarina. Florianópolis, Santa Catarina, Brazil, Jun. 8-11 (oral presentation).

RESEARCH EXPERIENCE

- 2023 - Present Researcher
Project: Domain Analysis research for Economic and Business Economics Global Communications
Coordinator: Darcy Lear
Institution: University of Chicago
- Conceptualized the project
 - Designed research instruments
 - Coordinated data collection

- 2021 - Present Collaborator
 Project: Professional competence and foreign accent in Brazil: A conceptual replication of O'Brien, Teló, and Trofimovich (2021)
 Coordinators: Dr. Rosane Silveira, Dr. Mary Grantham O'Brien
 Institutions: **Federal University of Santa Catarina, University of Calgary**
- . Conceptualized the project
 - . Designed research instruments
 - . Coordinated data collection
 - . Analyzed quantitative data
 - . Co-authored a scientific article reporting the research and results
- 2018 - 2020 Collaborator
 Project: TBLT no Ensino de Português como Língua de Acolhimento: aprendizagem de língua e desenvolvimento de falantes interculturais
 Coordinators: Raquel Carolina de Souza Ferraz D'Ely
 Institution: **Federal University of Santa Catarina**
- . Conceptualized the project
 - . Designed research instruments
 - . Coordinated data collection
 - . Analyzed quantitative and qualitative data
 - . Presented the research at conferences
 - . Co-authored a scientific article reporting the research and results
- 2018 - present Member of research group
 AQUILES: Aquisição de Inglês como Língua Estrangeira: Questões teóricas, pedagógicas e de metodologia de pesquisa
 Coordinator: Raquel Carolina de Souza Ferraz D'Ely; Priscila Fabiane Farias
 Institution: **Federal University of Santa Catarina; Federal Institute of Santa Catarina; State University of Centro-Oeste; State University of Bahia; Federal Institute of Farroupilha**
- . Monthly meetings
 - . Articles' readings and reviews
 - . Events' organization
- 2017 - 2020 Member of research center
 Portuguese Research and Education Center (NUPLE)
 Coordinator: Raquel Carolina de Souza Ferraz D'Ely
 Institution: **Federal University of Santa Catarina**
- . Consultation for proficiency tests
 - . Articles' readings and reviews
 - . Events' organization
 - . Conference presentations

TEACHING EXPERIENCE

Outreach programs

- 2017 - 2021 Program: "Extracurricular", Department of Foreign Languages and Literature,
Federal University of Santa Catarina

Portuguese as a Second Language III (Spring and Fall 2017, 2018, 2019)
Portuguese as a Second Language III - online (Spring and Fall 2020; Spring 2021)
Portuguese as a Second Language II - online (Fall 2020)
English as a Foreign Language VIII (Spring and Fall 2019)

Workshops taught

- 2020 **Marcelino, A. F. B.**, & Teló, C. Developing oral skills in additional languages in the context of remote teaching. 18th Teaching, Research, Extension, and Innovation Week, Federal University of Santa Catarina, Florianópolis, Santa Catarina, Brazil, Oct. 22 – 24.
- 2020 Silveira, R., & **Marcelino, A. F. B.** Oficina de Formação de Professores de Português para Falantes de Outras Línguas: Refletindo sobre o Ensino de Gramática. 18th Teaching, Research, Extension, and Innovation Week, Federal University of Santa Catarina, Florianópolis, Santa Catarina, Brazil, Oct. 22 – 24.

SERVICE TO PROFESSION

- 2024 Elected vice-representative by peers of the Leitorado Guimarães Rosa Program for the 2024-2025 term.
- 2024 Ad hoc book proposal reviewer
Routledge - Taylor & Francis Group
- 2023 Textbook publication
A Cara do Brasil - Português Intermediário
Araújo, N. S.; Vicentini, M. P.; **Marcelino, A. F. B.** (2023). A Cara do Brasil. Português Intermediário. EDUFMA. Available at: <https://www.edufma.ufma.br/index.php/produto/a-cara-do-brasil-portugues-para-estrangeiros/>. Accessed in: 1 de novembro de 2023.
- 2021 Journal manuscript review
Veredas - Revista de Estudos Linguísticos; Linguistics Graduate Program; Federal University of Juiz de Fora
- 2021 Interview organizing
1st Live event of the TBLT Language Learning Task Bank. Guest: Julio Torres (University of California - Irvine). Facebook (@thetaskbank), Aug. 2.
- 2020 Interview organizing
- TBLT at Issue: Online Discussions - Formação de Professores e Tarefas no contexto brasileiro. Guests: Rosely Perez Xavier (Federal University of Santa Catarina) e Paula Garcia de Freitas (Federal University of Paraná). YouTube (PPGI UFSC), Sep. 29.
 - TBLT at Issue: Online Discussions - Technology and Task. Guest: Marta González-Lloret (University of Hawaii – Manoa). YouTube (PPGI UFSC), Oct. 26.
 - TBLT at Issue: Online Discussions - Recent Perspectives on TBLT. Guest: Nicole Ziegler (University of Hawaii - Manoa). YouTube (PPGI UFSC), Nov. 24.

2020 Workshop organizing
Oficina de Formação de Professores de Português para Falantes de Outras Línguas II:
Elaboração de Materiais Didáticos.

COMMUNITY OUTREACH

2020 - Social Media and Outreach Coordinator
2022 **TBLT Language Learning Task Bank** (tblt.indiana.edu). International Association of Task-based Language Teaching (IATBLT) and Indiana University.
Project director: Laura Gurzynski-Weiss.

2016 - Coordinator, volunteer teacher, and material designer
2021 **Portuguese as a Host Language Project** to immigrants and refugees (PLAM) - Federal University of Santa Catarina.
Project director: Rosane Silveira

PROFESSIONAL MEMBERSHIPS

2021 - International Association of Task-based Language Teaching - Member at large
Present

2020 - Associação de Linguística Aplicada do Brasil (Brazilian Association of Applied
Present Linguistics) - Member at large

2020 - Associação Brasileira de Linguística (Brazilian Linguistics Association) - Member at
Present large

LANGUAGE SKILLS

Brazilian Portuguese: Native speaker (ACTFL OPI Superior Certificate)
English: C1 (TOEFL ibt home edition, July 2021)

OTHER RELEVANT INFORMATION

2017 - Licensed evaluator
2019 Certificate of Proficiency in Brazilian Portuguese (CELPE-BRAS) for the Portuguese Research and Education Center (NUPLE) - Federal University of Santa Catarina.

2017 - TOEFL ITP applier
2019 *Inglês sem Fronteiras* Program - Federal University of Santa Catarina.,

REFERENCES

Rosane Silveira, Professor, Department of Foreign Languages and Literature (DLLE) - Federal University of Santa Catarina (UFSC), rosanesilveira@hotmail.com

Raquel Carolina de Souza Ferraz D'Ely, Professor, Department of Foreign Languages and Literature (DLLE) - Federal University of Santa Catarina (UFSC), raqueldely@gmail.com

Laura Gurzinsky-Weiss, Professor, Department of Spanish and Portuguese - Indiana University, lgurzyns@indiana.edu

Ana Maria Lima, Professor, Department of Romance Languages and Literatures - University of Chicago, afl1@uchicago.edu